



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004A

AERONAUTICAL ENGINEERING

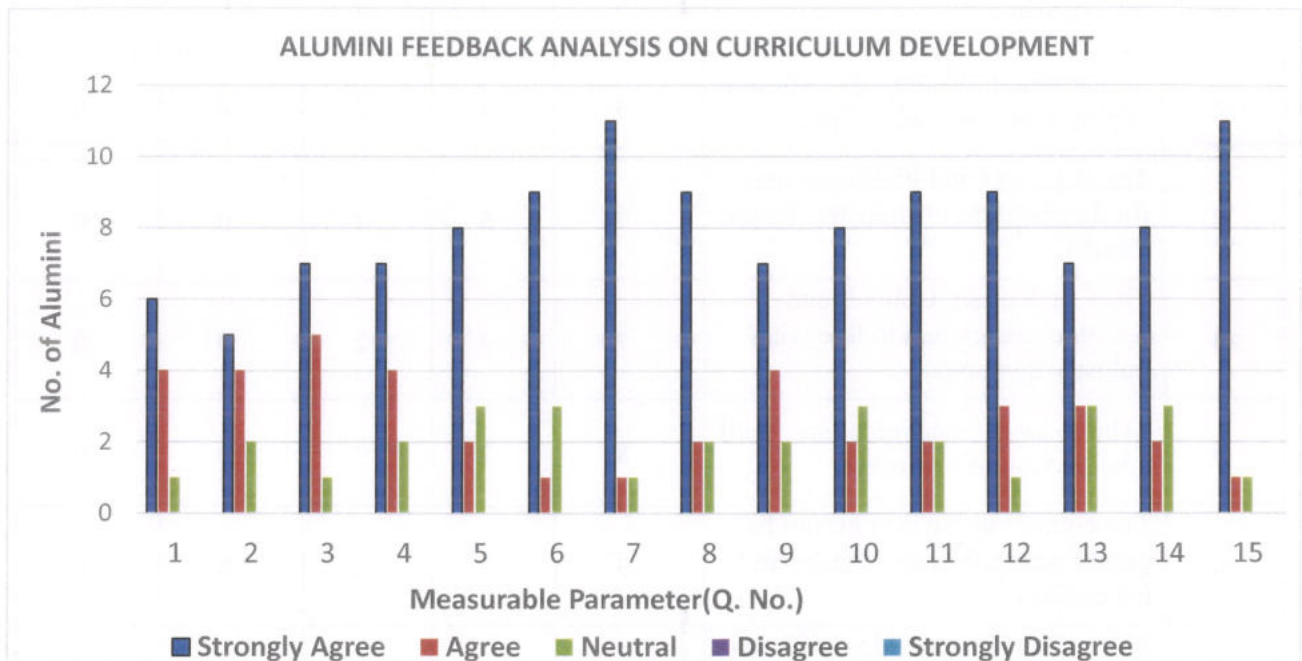
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech Aeronautical Engineering

Year of Revision: 2018-19

Stake Holder: Alumni		Total no of stakeholders: 13				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	6	4	1	0	0
2	Department Vision & Mission Statements are well defined	5	4	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	7	5	1	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	4	2	0	0
5	The course outcomes are well defined and measurable.	8	2	3	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	9	1	3	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	11	1	1	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	9	2	2	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	7	4	2	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	8	2	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	9	2	2	0	0

12	I have the ability to perform services requiring individual and team efforts.	9	3	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	7	3	3	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	8	2	3	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	11	1	1	0	0



*DM*  
 Coordinator (BoS) 11/2/2019

*Asim*  
 HoD 11/2/2019

*Asim*  
 Chairman (BoS) 11/2/2019

Dr. Santhana Krishna

Dr. Dilip Shah





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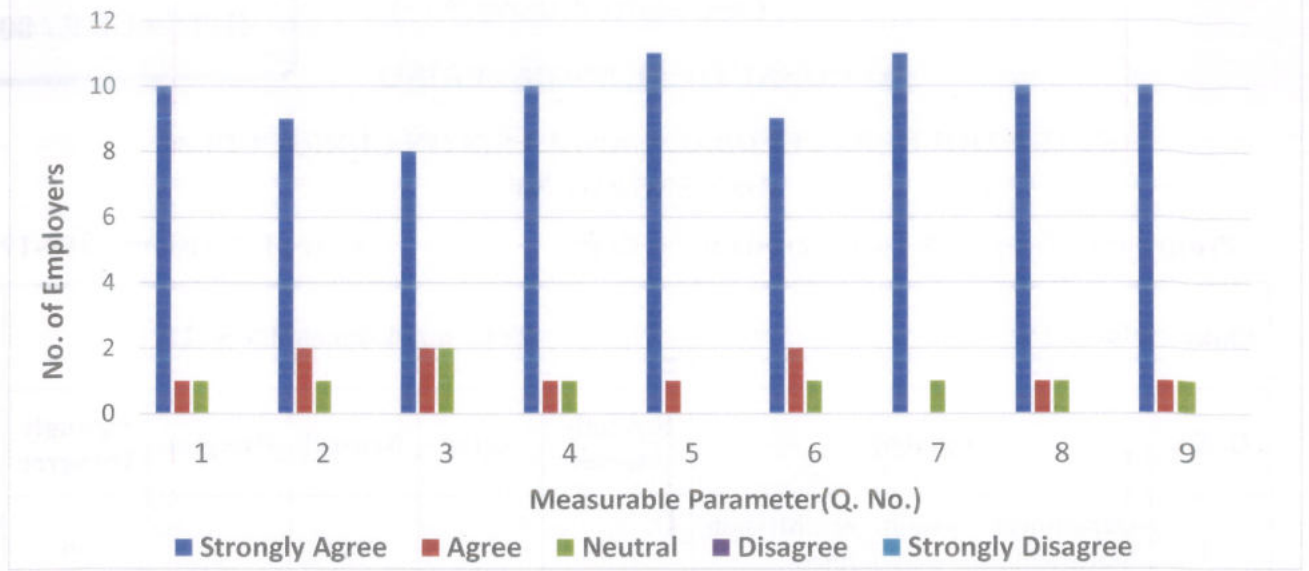
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech Aeronautical Engg.

Year of Revision: 2018-19

Stake Holder: Employer		Total no of stakeholders :12				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	10	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	9	2	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	2	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	10	1	1	0	0
5	The courses in the curriculum have good balance between theory and lab courses.	11	1	0	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	9	2	1	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	11	0	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	10	1	1	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	10	1	1	0	0

### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



*MU*  
11/2/2019  
Coordinator (BoS)

*Shah*  
11/2/2019  
HoD

*Shah*  
11/2/2019  
Chairman (BoS)

Dr. Santhana Krishnan

Dr. Dilip Shah





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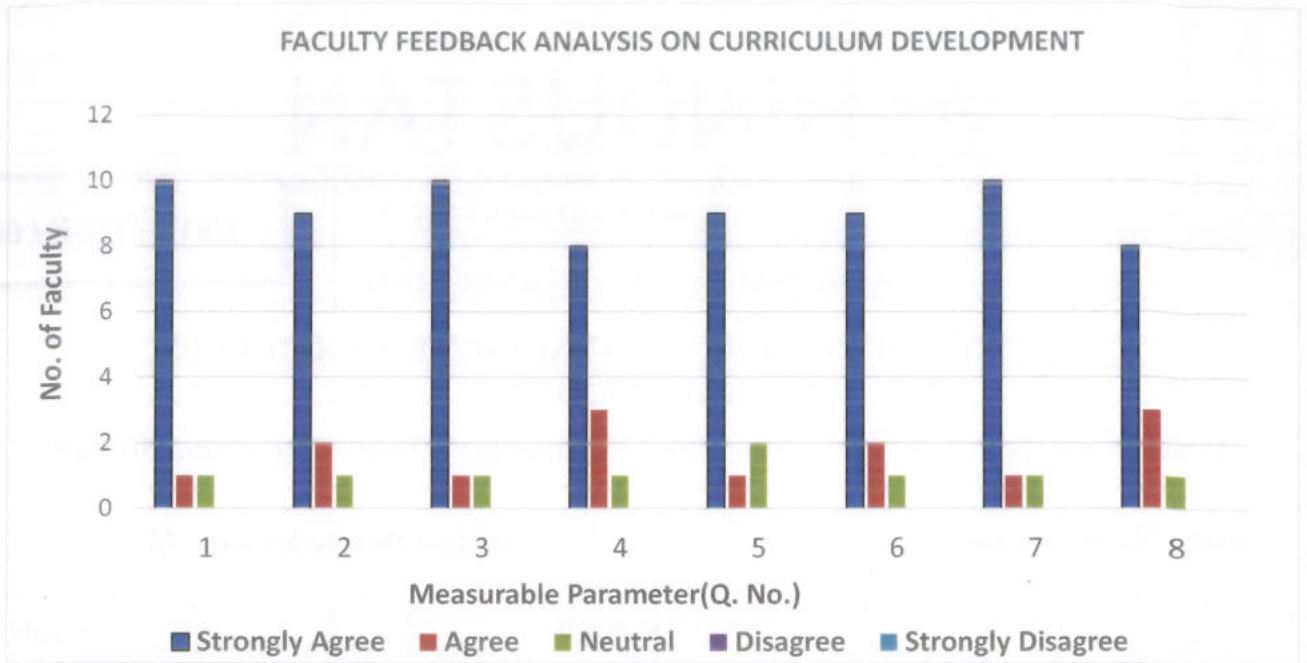
## AERONAUTICAL ENGINEERING

### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech Aeronautical Engineering Year of Revision: 2018-19

Stake Holder : Faculty		Total no of stake holders : 12				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	10	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	9	2	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	10	1	1	0	0
4	The curriculum is designed to provide measurable outcomes.	8	3	1	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	9	1	2	0	0
6	The curriculum recommends relevant books and references in the field.	9	2	1	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	10	1	1	0	0
8	Curriculum was innovative and periodically updated.	8	3	1	0	0

### FACULTY FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



*PMM*  
11/2/2019  
Coordinator (BoS)

*Shankar*  
11/2/2019  
HoD

*Shankar*  
11/2/2019  
Chairman (BoS)

Dr. Santhana Krishnan

Dr. Dilip Shah





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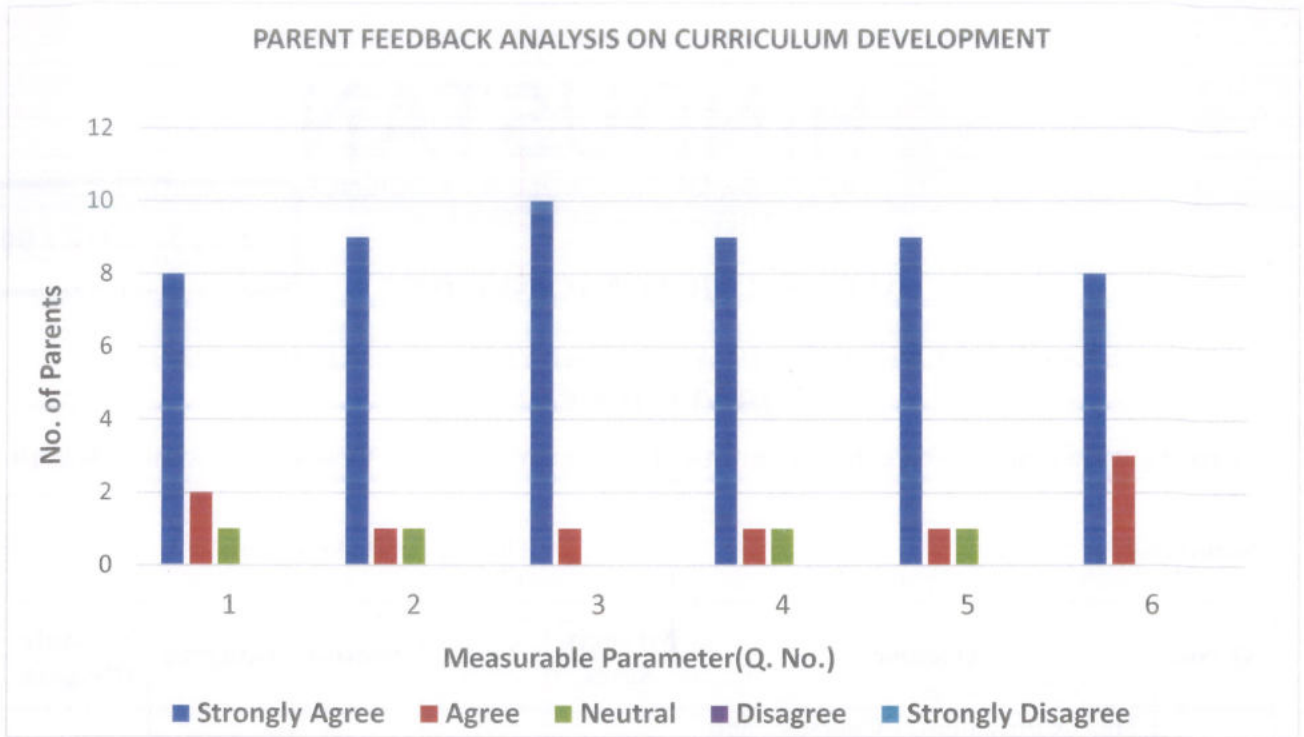
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech Aeronautical Engineering

Year of Revision: 2018-19

Stake Holder : Parent		Total no of stakeholders: 11				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	1	0	0
2	The course outcomes are well defined and measurable.	9	1	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	10	1	0	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	9	1	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	9	1	1	0	0
6	The course contents in the curriculum helped your ward to technically improved.	8	3	0	0	0

PARENT FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



*MM*  
11/2/2019  
Coordinator (BoS)

*[Signature]*  
11/2/2019  
HoD

*[Signature]*  
11/2/2019  
Chairman (BoS)

Dr. Santhosh Kumar

Dr. Dilip Shah







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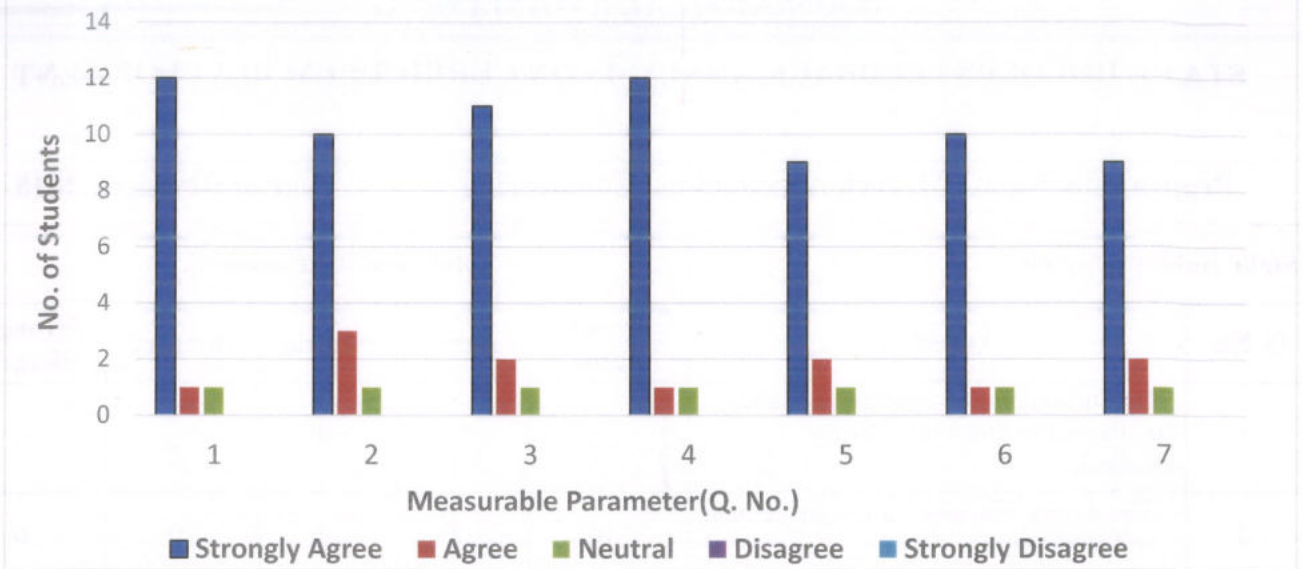
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech Aeronautical Engineering

Year of Revision: 2018-19

Stake Holder : Student		Total no of stake holders : 14				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	1	1	0	0
2	The course outcomes are well defined and measurable.	10	3	1	0	0
3	The courses in the curriculum have good balance between theory and lab courses.	11	2	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	1	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	9	2	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	10	1	1	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	9	2	1	0	0

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



*[Signature]*  
11/2/2019  
Coordinator (BoS)

*[Signature]*  
11/2/2019  
HoD

*[Signature]*  
11/2/2019  
Chairman (BoS)

Dr. Santhanakrishnan Dr. Dilip Shah

Dr. Dilip Shah

